

## Do you know what CMT does to facilitate connectivity and distance education?

The program called “Supportive Contribution to Technology and Connectivity” has the main objective of guaranteeing access to education for students

The COVID-19 pandemic pushed the educational sector to take actions to protect children. Hence, CMT aims to guarantee inclusive, equitable, and high-quality education by reducing the historical gaps of inequality, which recently became bigger.

The COVID-19 pandemic caused a series of actions to face the pandemic in the educational sector. In addition to broadcasted classes, online classes were implemented, however, not all the children and teenagers have enough resources to take lessons in optimal conditions.

The lack of internet service, the null availability of electronic devices like smartphones, tablets, and computers; and even the lack of electricity in some communities, are just some of the factors that do not allow children to have access to their studies in this new modality.

### In Mexico:

- More than 65.5 million people use the internet, which represents 59.5% of the population aged six and over.
- About 40.5% still do not use this service.
- In the case of cell phones, there are 81 million cell phone users aged 6 and over, which represents 73.6% of the total population in the country.
- In that number, 60.6 million people use either a cell phone or a smartphone.



It is a fact that the internet and connectivity allow companies to have presence in local and global commerce. They increase operational efficiency and they also promote competition and innovation. However, in rural areas difficult to access, they become the key that might improve education and health indexes.



**The Organization of Mexicans Against Corruption and Impunity (MCCI) analyzed the impact of COVID-19 pandemic, and it identified the five most important reasons why students drop out of school:**

- Lack of money to pay internet services.
- The fact that they do not have computers, smartphones, or TV at home.
- Class schedules that are not accessible for them.
- The absence of adults to supervise the school activities.
- Besides, they do not have information about how to access online lessons.

Nevertheless, not all the sectors are ready to face this new challenge, which became bigger in 2020 as a consequence of COVID-19 pandemic. For example, in the educational sector there are many challenges such as the lack of devices between students, and the poor training that teachers have on the development of technological skills so, the learning becomes limited. For those reasons, it is important to keep on working in order to strengthen the educational sector in Mexico.

### CMT Solutions

#### Universidad Autónoma de Zacatecas “Francisco García Salinas”

- 100 students were provided with a computer.
- By doing that, those teenagers will not drop out their university studies during the COVID-19.

#### Conalep Sonora

- CMT collaborated with the General Director and the Conalep Teachers Union to deliver 200 computers and tablets.
- 192 teachers and 8 employees that worked in the administrative area were benefited with this program.



**“The tablet was useful to make research, for my Zoom meetings, and to watch videos”.**

Student of the “Escuela Primaria General ‘Francisco I. Madero’ in Nava, Coahuila.

The challenge is huge, but fortunately there are some organizations that look for solutions to improve the access to new technologies to benefit children and teenagers during this pandemic in order to be included in online education. This is the case of Congregación Mariana Trinitaria (CMT), that since the beginning of this pandemic implemented the Program called Supportive Contribution to Technology and Connectivity, which uses subsidies to provide them with technological supplies that might help them.

**“When I did not have the tablet, I was not able to send my homework, and I had to fight with my brothers to use the cell phone”.**

Student of the Elementary School “Francisco I. Madero” in Nava, Coahuila.



A public high school called “Preparatoria Federal por Cooperación (PREFECO) ‘Melchor Ocampo’”, in Morelia Michoacán, was the first institution to benefit its students and teachers with this action. Additionally, the municipalities of Nava in Coahuila, Lagos de Moreno y Atenango in Jalisco joined the program, as well as other high schools and higher education institutions, which demonstrated the efficiency of this program to benefit the most vulnerable families in Mexico.

### CMT Solutions

#### PREFECO

- Congregación Mariana Trinitaria (CMT) and the public high school (PREFECO) “Melchor Ocampo”, started the delivery of electronic devices.
- In the first delivery, 100 tablets were given to teachers and students.
- During the second delivery, 700 computers were given.

#### Nava, Coahuila

- The Municipal Administration of Nava 2019-2021 through a convocation, delivered 455 tablets to elementary and secondary school teachers and students.
- Congregación Mariana Trinitaria provided support to deliver those tablets to benefit 300 elementary school students, and 155 secondary school students.

#### Lagos de Moreno, Jalisco

- The Municipal Government and Congregación Mariana Trinitaria opened a convocation to subsidize 200 tablets to be delivered to the elementary and secondary school students who need them the most.
- Supports were given to students in 5th and 6th grade of elementary school, as well as students in 1st, 2nd, and 3rd year of secondary school.

Are you worried about your community?... Do you want to contribute to actions that may have a meaningful impact on families?... Do you want to participate in the change of society?... You can do your bit by contacting us in our social media: our username on Facebook and Twitter is @CongregacionMT, but you can also visit our webpage [www.cmt-global.org](http://www.cmt-global.org) to find further information about our programs.

#SomosCMT



TOWARDS ADVERSITY, **SOCIAL FRATERNITY**  
**EMBRACES A SPIRIT OF**  
**CONSTRUCTIVE CHANGE**

@congregacionMT

